
About the Authors

Gulbahar H. Beckett

Gulbahar H. Beckett, Ph.D, is assistant professor at the University of Cincinnati Literacy/TESL Program. She also directs the University's Center for ESL. Dr. Beckett's research interests include second language writing. She has published in such journals as the Modern Language Journal, the Canadian Modern Language Review, and TESL Canada Journal.

Marco A. Bravo

Marco A. Bravo, Ph.D, Post-Doctoral Fellow at the Lawrence Hall of Science. Current work involves the use of literacy in the service of science learning among early elementary grade students. This includes improving reading fluency and vocabulary acquisition through the increased exposure to and modification of informational text.

Maria Estela Brisk

Maria Estela Brisk, a native of Argentina, is a Professor of Education at the Lynch School of Education, Boston College. Her research and teacher-training interests include bilingual education, bilingual language and literacy acquisition, methods of teaching literacy, and preparation of mainstream teachers to work with bilingual learners.

Clara Lee Brown

Dr. Clara Lee Brown is an assistant professor in Theory and Practice in Teacher Education at The University of Tennessee, Knoxville. Her research interests include equity issues in large-scale statewide testing programs, ELLs' over-representation in special education, and enhancing ELLs' academic language proficiency through content-based ESL instructions.

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Sylvia Celedón-Pattichis is an Assistant Professor of bilingual education at the University of New Mexico. Her areas of expertise include bilingual and mathematics education. Research interests concern linguistic and cultural influences on the teaching and learning of mathematics, especially with students who are English Language Learners.

Virginia Collier

Dr. Virginia Collier is a professors in the Graduate School of Education at George Mason University in Fairfax, Virginia. Dr. Collier specializes in bilingual/multicultural/ESL education. Her award-winning national research studies on linguistically and culturally diverse students have had a substantial impact on school policies in the United States and abroad. Together with Dr. Wayne Thomas, they have conducted educational

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Ester J. de Jong

Ester J. de Jong, Ed.D. is Assistant Professor in the School of Teaching and Learning in ESOL/Bilingual Education at the University of Florida, Gainesville. Her research interests include two-way immersion and other integrated approaches to bilingualism and second language learning, language policy, and program effectiveness for language minority students.

Armandina Garza

Armandina Garza, a native of Mexico, served until recently as a Family Involvement Specialist for National Council of La Raza's Center for Community Educational Excellence, Washington, DC. A former middle school teacher with a M.Ed. degree from George Mason University, she is interested in the effects of school, classroom, family, and community environments on student learning and development.

Virginia Gonzalez

Dr. Gonzalez is an Associate Professor and Coordinator of the Teaching English as a Second Language (TESL) Program at the College of Education of the University of Cincinnati. Her major area of expertise is the development of innovative models and educational applications for the assessment and instruction of ESL children and adults.

Eirini Gouleta

Eirini Gouleta has a master's degree in Pedagogy and Elementary Education from Dimokrition University in her native Greece, a master's degree in Counseling and Development from George Mason University, and an Ed.D. in Bilingual Special Education from The George Washington University. She currently works for Arlington Public Schools in Virginia.

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María Teresa Sánchez

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Peter Serdyukov

Peter Serdyukov, PhD (Applied Linguistics) (1979), Doctor of Pedagogical Sciences (Second Language Teaching and Learning based on Educational Technology Applications) (1997). Professor, Teacher Education Department, National University. Areas of interest: Second Language Methodology, Bilingual Education, Educational Technology applications, online education, adult learning, teacher preparation. Publications: 118 books, book chapters, articles and conference presentations.

Jill Shafer

Jill Shafer is the project coordinator for the University of North Dakota's Distance ELL Teacher Training Project, funded by the US Department of Education Teachers and Personnel Grant. She also teaches adult ELL at the Grand Forks Adult Learning Center. Current research interests include working with rural immigrant and refugee populations.

Wayne Thomas

Dr. Wayne Thomas is a professor in the Graduate School of Education at George Mason University in Fairfax, Virginia. Dr. Thomas is a specialist in program evaluation and research methodology. His award-winning national research studies on linguistically and culturally diverse students have had a substantial impact on school policies in the United States and abroad. Together with Dr. Virginia Collier, they have conducted educational leadership training for superintendents, principals, and education policy makers in 28 U.S. states and 15 countries.

Anne Walker

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Mae Lombos Wlazlinski

Mae Lombos Wlazlinski, Ph.D. is an assistant professor of education and coordinator of TESOL program at Berry College in Rome, Georgia. She has taught in and prepared teachers to teach in EFL, ESL and bilingual settings. Her current research interests are

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