

NABE Journal of Research & Practice

Devoted to Establish an Archival Record

of

NABE Conference Presentations

&

**Use as an Outlet for Publishing Winners of the
Best Conference Paper Award Competition**

provided by the NABE Research & Evaluation SIG

EDITORIAL POLICIES AND AUTHOR GUIDELINES GOALS OF THE NJRP

1. To establish an outlet that publishes an **annual archival record of NABE conference** presentations in order to offer bilingual educators a faster way to access state-of-the-art products in the field.
2. To **mentor junior scholars** (graduate students and assistant professors) within the academic setting to establish their careers by: (1) providing an outlet for developing a publication record with the assistance of established scholars serving as co-editors, associate editors, and reviewers of the *NJRP*; (2) publishing guidelines for developing high quality dissertation research proposals and completed studies and some guidelines for university-based efforts to mentor doctoral students in bilingual education.
3. To use the first **Research section** of the *NJRP* as an outlet for theoretical and applied research studies that represent innovative conceptual and philosophical perspectives, and that also implement innovative methodologies (i.e., research designs, Instruments, and data analysis procedure) to solve traditional as well as contemporary theoretical and applied problems in bilingual education. Currently, just the Research & Evaluation SIG full-day and half Institute held at NABE Conference annually brings more than thirty research-based presentations that would qualify as submissions for the proposed journal. The purpose is to lead the bilingual research area with cutting-edge and state-of-the-art studies presented at the NABE Conference each year, which generate new knowledge and advance the field of bilingual education research.
4. To use the second **Applied Education/Action Research section** of the *NJRP* as an outlet for case study, position papers, or action research that come from practitioners in the field of bilingual education, who are implementing research methodologies in their own classrooms or school districts (e.g., teacher-based research, evaluation studies conducted on the implementation of bilingual education federal and state grants).
5. To use the third **Position Papers and Reflections** section of the *NJRP* as an outlet for reflections of experiences of bilingual researchers, practitioners, and public school and higher education students. The purpose of these reflection pieces would be to give an insightful self-account of the experiences of ethnic-minority student scholars, and educators for readers to learn vicariously from them as role models and advocates.

6. To establish a Best Conference Paper Award Competition, provided by the NABE Research & Evaluation SIG, for supporting the professional development of bilingual educators in academia and in the school districts, and state and research agencies. This competition will be conducted by the Research & Evaluation SIG followed by a peer review process and criteria developed and applied by a committee for selecting from 1 to 3 outstanding papers across 4 different categories: (1) graduate student (research conducted by masters or doctoral students, *excluding their dissertation work*, but including their masters thesis work), (2) practitioners' papers, (3) academic papers, and (4) program evaluations. All papers submitted for consideration for publication to the NJRP will automatically enter the competition. The winners of the competition under the 4 categories will receive two rewards: (1) their award winning paper will be published in the *NJRP*, and (2) they will be honored and receive a plaque at the NABE Research & Evaluation SIG Institute to be held at the following years' NABE Conference.
7. To develop an electronic journal that would be accessed through the NABE web site, accessed free during the first year, and with the membership access number during the subsequent years.

EDITORIAL BOARD

The *NABE Annual Journal of Research & Practice (NJRP)* has been established by a founding Editorial Board, headed by Dr. Virginia Gonzalez (University of Cincinnati) and Dr. Josefina Villamil-Tinajero (University of Texas at El Paso) as Editors-in-Chief in direct charge of the Research section. The *NJRP* is also founded by a group of Associate Editors in charge of its other 2 sections, Dr. Lillian Malavé will assist as an Associate Editor of the **Applied Education/Action Research** section, and Dr. Lilibian Minaya-Rowe will assist as an Associate Editor of the **Position Papers and Reflections** section. In addition, Dr. Beverly Irby (Sam Houston State University) and Dr. Rafael Lara-Alecio and Martha M. Galloway (Texas A&M University) will function as the Associate Editors of the **online version** of the *NJRP*.

A carefully selected group of scholars with proven research and publication records have now been actively recruited to serve as Expert Reviewers, to conduct a critical and constructive peer review process of submitted manuscripts. These bilingual education scholars will represent NABE membership and interests across several constituencies: (1) state and private universities in the US, Canada and at the international level; (2) national research centers; (3) public education institutions such as state education agencies and public school districts; (4) diverse geographic regions in the US, and, (5) diverse areas of interest and expertise in terms of content areas as well as in research methodologies. If you have an interest in participating as an Expert Reviewer please contact Dr. Gonzalez at virginia.gonzalez@uc.edu.

AUTHOR INFORMATION

SUBMISSION AND REVIEW OF MANUSCRIPTS

All manuscripts should follow the latest edition of the Publication Manual of the American Psychological Association (APA), written in English. Manuscripts should have no author information on the title page in order to ensure a blind review process.

All submissions should be made electronically (see registration link on submissions page or click here: <http://njrp.tamu.edu/submissions.htm>). Electronic manuscript submissions must be made in MS Word Format. If you have questions about the submission process please contact bilingual@tamu.edu or call 979-845-5625.

Deadline for receipt of articles for the second issue of *NJRP* is **August 29, 2003**. Submissions will automatically be sent to appropriate reviewers. You should receive an automatic notification receipt upon submission.

CATEGORIES OF MANUSCRIPTS SOLICITED

There are three kinds of manuscripts solicited by the *NJRP*: (1) Research manuscripts, (2) Applied Education/Action Research manuscripts, and (3) Position papers and Reflection manuscripts.

1. Research manuscripts should be no longer than 30 pages typed and double-spaced (not counting references and endnotes). Writing and organization should be of *high quality*; following the conventions of research-based studies. Qualitative and quantitative research will be considered; no preference will be given to one or the other. The manuscript should include an abstract of no more than 200 words on a separate sheet, also typed and double-spaced. Any charts or figures should have supportive data for generalization.
2. Applied Education/Action Research manuscripts should be no longer than 20 pages, typed and double-spaced (not counting references and endnotes). The manuscript should include an abstract of no more than 100 words on a separate sheet, also typed and double-spaced.
3. Position Papers and Reflection manuscripts should be no longer than 20 pages, typed and double-spaced (not counting references and endnotes). The manuscript should include an abstract of no more than 100 words on a separate sheet. also typed and double-spaced.